

Teacher Name: Mrs. Kim Stoecker kcstoecker@madisoncity.k12.al.us

Course Description:

As a person and student living in an increasingly interdependent world, it is important that you be educated in how we came to be and the issues that we face as people of the 21st century. This course, formatted over a semester, is intended to introduce you to some of these issues by providing information, alternative views, in-depth assignments, projects, and opportunities for discussion.

Classroom Rules & Expectations

- 1. Be in class on time.
- 2. Be honest, which includes completing your work honestly.
- 3. Listen to and follow instructions.
- 4. Do your work.
- 5. Communicate with the teacher on your progress in class, concerns, etc.
- 6. Own your work and grade.
- 7. Respect yourself, the teacher, your classmates, and the property of others
- 8. Follow MCS policy on cellphones and other personal electronics

Classroom Management Plan:

Classroom Management Plan

- Verbal reprimand
- Conference with student with parent contact
- Withdrawal of privilege(s) with parent contact
- Other consequences determined to be reasonable and appropriate by the school administration.

Cell Phones

Please refer to the Madison City Schools Code of Student Conduct and Madison City Schools policy manual concerning wireless communication devices.

Grading Policy:

Test grades will account for 70% of the 9-weeks grade, with the remaining 30% being determined by quiz/daily grades. The grading scale is as follows: A (90-100%), B (80-89), C (70-79), D (65-69), and F (below 65). Grades will be a reflection of mastery of the standards. Make sure all absences are excused as class work can be made up and graded for excused absences only. The final exam counts for 20% of the final grade. Late and make-up work is graded every Thursday.



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Make-up Work Policy:

It is the responsibility of the student to communicate with the teacher to see what was missed. Grades are updated weekly in PowerSchool, and any missing assignments will be a 0 until they are made up. It is the responsibility of the student to monitor their PowerSchool to see what grades they are missing due to any absences. Students will receive credit for work that is made up after being absent. Most assignments will be posted on Schoology, so always check there first. Makeup tests and quizzes will be taken during Refuel. If a student misses the day of review before a test, they will not be required to take that test on the day of their return. However, if they miss a single day that was not a review day, they will be expected to test at the normal date. Cases where multiple days of instruction are missed will be handled on a case-by-case basis. Late and make-up work is graded every Thursday.

Texts and Other Required Reading:

Spielvogel, Jackson J. World History and Geography. McGraw Hill New York, 2014.

Replacement cost- \$71.98

We only have a classroom set of textbooks. Textbook work WILL BE DONE in the CLASSROOM. Most of the material will come primarily via PowerPoints and handouts from Schoology.



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Materials and Supplies Needed:

- 1. District-provided laptop (charged)
- 2. Charger for district-provided laptop
- 3. Pencils and pens
- 4. A section of a binder OR a folder with pockets
- 5. Lined, loose-leaf paper
- 6. Highlighters

Laptops

Concerning laptop utilization: 1.Student laptops should not be hard-wired to the network or have print capabilities. 2. Use of discs, flash drives, jump drives, or other USB devices will not be allowed on Madison City computers. 3. Neither the teacher, nor the school is responsible for broken, stolen, or lost laptops. 4. Laptops and other electronic devices will be used at the individual discretion of the teacher.

AI Notice

The use of any AI to complete, edit, or modify work in this course is strictly prohibited. This includes the use of Grammarly, which is downloaded onto student laptops by MCS. Students are expected to submit original work at all times. The teacher reserves the right to run any and all student work through AI-detecting technologies. Detection of AI usage will result in a zero on the assignment or test without the opportunity to redo.

Accommodations

Requests for accommodations for this course or any school event are welcomed from students and parents.



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18 - WEEK PLAN*	
WEEK 1	Introduction to World History
WEEK 2	Chapter 15 The Renaissance in Europe 1350-1600, Ch 15 Test
WEEK 3	Chapter 16 The Reformation in Europe 1517-1600
WEEK 4	Chapter 17 The Age of Exploration 1500-1800, Chapters 16&17 Test
WEEK 5	Chapter 18 Conflict and Absolutism in Europe 1550-1715
WEEK 6	Chapter 20 The East Asian World, Chapter 18&20 Test
WEEK 7	Chapter 21 The Enlightenment and Revolutions 1550-1800
WEEK 8	Chapter 22 The French Revolution and Napoleon 1789-1815, Chapter 21&22 Test
WEEK 9	Chapter 23 Industrialization and Nationalism 1800-1870, Chapter 23 Test
WEEK 10	Chapter 24 Mass Society and Democracy 1870-1914
WEEK 11	Chapter 25 The Reach of Imperialism 1800-1914, Chapter 24&25 Test
WEEK 12	Chapter 26 Challenges and Transition in East Asia 1800-1914, Chapter 26 Test
WEEK 13	Chapter 27 World War 1 and The Russian Revolution 1914-1919
WEEK 14	Chapter 28 The West Between The Wars 1919-1939, Chapter 27&28 Tes
WEEK 15	Chapter 30 World War 2 and The Holocaust 1939-1945
WEEK 16	Chapter 31 The Cold War 1945-1989, Chapter 30-31 Test
WEEK 17	Chapter 35 Contemporary Global Issues 1989-Present, Chapter 35 Test
WEEK 18	Review for Final Exam/Final Exams

^{*} This syllabus serves as a guide for both the teacher and student; however, during the term it may become necessary to make additions, deletions or substitutions.



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Dear Parent/Guardian,

I look forward to having a great semester! Thank you for taking the time to review the class syllabus with your son/daughter. Please make sure you have read the new wireless communication devices policy in the MCS policy manual or MCS Code of Student Conduct, as it is a big change this year aimed to minimize distractions and maximize learning in class. After reviewing the syllabus, please make sure you and your son/daughter complete the digital signature page together, linked below. Should you have any questions or concerns at any point this year, please feel free to email me at kcstoecker@madisoncity.k12.al.us

Your partner in education, Mrs. Kim Stoecker

Digital signature page (google form)